

## RESEARCH METHODS IN EDUCATION

## SECTION - I (MCQs)

- The type of research by purpose:
  - (a) Basic Research
- (b) Applied Research
- (c) Action Research
- (d) All above
- The type of research by method:
  - (a) Historical Research
- (b) Descriptive Research
- (c) Action Research
- (d) Experimental Research
- 1The research concerned with development of theore is called:
  - (a) Basic Research
- (b) Applied Research
- (c) Action Research
- (d) Experimental Research
- The research concerned with the use or testing theories is:
  - (a) Basic Research
- (b) Applied Research
- (c) Action Research
- (d) Experimental Research
- The research concerned with classroom problem is:
  - (a) Basic Research
- (b) Applied Research
- (c) Action Research
- (d) Experimental Research
- The research involved in explaining events of the past
  - (a) Historical Research
- (b) Experimental Rescarch
- (c) Action Research
- (d) Descriptive Research

- The research concerned with current status of the subject of study is:
  - (a) Historical Research
- (b) Experimental Research

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(c) Action Research

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- (d) Descriptive Research
- The effect of independent variable on dependent 8. variable is studied in:
  - (a) Historical Research
- (b) Experimental Research
- (c) Action Research
- (d) Descriptive Research
- Criticism is an important step in: 9.
  - (a) Historical Research
- (b) Experimental Research
- (c) Action Research
- (d) Descriptive Research
- Randomly formed groups is a characteristic of: 10.

  - (a) Historical Research (b) Experimental Research
  - (c) Action Research \*
- (d) Descriptive Research
- Cause and effect relationship is established in: 11.

  - (a), Historical Research (b) Experimental Research
  - (c) Action Research
- (d) Descriptive Research
- 12. Control group is a characteristic of:

  - (a) Historical Research (b) Experimental Research
  - (c) Action Research
- (d) Descriptive Research
- 13. Data is collected through questionnaire, interview or observation in:
  - (a) Historical Research
- (b) Experimental Research
- (c) Action Research
- (d) Descriptive Research
- Development and testing of hypothesis is necessary in:
  - (a) Historical Research
- (b) Experimental Research
- (c) Action Research
- (d) Descriptive Research

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15.

16.

18.

19.

20.

21.

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Qualify M.Ed./M.A. (Edu.)  30. What is the Mid-Point of scores called: (b) Mode (a) Mean (c) Median (d) Standard Deviation (e) Median 31. The score that is attained by more subject than any other score is: (a) Mean (b) Mode (d) Standard Deviation (e) Median (e) Median (f) Median (g) The Mean of the scores 1, 2, 3, 4, 5 is: (a) 1 (b) 2 (c) 3 (d) 4 (c) 3 (d) 4 (d) 14 (e) 12 (f) 14 (f) 15 (g) 16 (g) 17 (g) 18 (g) 19 (g) 1	Research Methods in Education  39. Basis of Experimental research is: (a) Hypothesis (b) Assumptions (d) Findings  40. Examples of "research by type" are: (a) Basic and applied (b) Action and historical (c) Experimental and applied (d) Descriptive and action  41. Research study starts from: (a) Development of hypothesis (b) Testing the hypothesis (c) Data collection (d) Finding a problem  42. Random sampling is necessary in: (a) Experimental Research (b) Basic Research (c) Historical Research (d) Action Research  43. In inductive method we proceed from: (a) General to specific (b) Specific to general (c) General to general (d) Specific to specific  44. In deductive method we proceed from: (a) General to specific (b) Specific to specific  45. What is the importance of educational research: (a) It solves the problem of students
(c) Appendices (d) None of above  38. Last portion of the research report is:  (a) Preliminary Pages (b) Main body  (c) Appendices (d) None of above	<ul><li>(b) It helps in the development of the curriculum</li><li>(c) It helps in understanding how do children learn</li><li>(d) All of these</li></ul>

- How can educational research be useful for teachers: 144
- (a) Teacher can get better pay scales 46.
  - (a) Teacher can be methods of solving instructional problem
  - (c) Teacher and headmaster can co-operative in a better
  - (d) Teacher can communicate with the society more
  - What type of remains a historical research can find
- 47.
- (b) Printed
- (a) Physical
- (d) All of the above
- (c) Hard written How can data be expressed in descriptive research:
- 48. (a) Qualitatively
- (b) In verbal symbols
- (c) Quantitatively
- (d) All of the above
- What is the type of survey studies in educational 49.
  - research: (a) Basic

- (b) Descriptive
- (c) Historical
- (d) The experimental
- Which one of the following statement is NOT true? 50.
  - (a) Pure research strives to solve the fundamental mysteries of nature
  - (b) It is difficult to obtain public support for basic research
  - (c) Many people are willing to accept changes in the technical fields
  - (d) Many people are willing to accept changes in the social institutions
- Why proportional sampling technique is used in the 51. selection of individuals for a study?
  - (a) It is random sampling technique
  - (b) It is systematic sampling technique
  - (c) To achieve greater representation in the sample
  - (d) It is useful for a small population

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- Which measure of central tendency is influenced by
  - (a) Mode

(b) Harmonic

(c) Mean

- (d) Median
- The publications that contain description of education research by an author who was not a direct observer or source.
  - (a) Primary
- (b) Secondary
- (c) Review
- (d) Preliminary
- A random sample: 54.
  - (a) Can be selected only by using a specially designed computer programme
  - (b) Is one in which each number of a population has an equal chance of being chosen
  - (c) Must be large in number
  - (d) All of the above are correct
- The degree to which a test measures what it purpose to measure offect its:
  - (a) Stability
- (b) Reliability
- (c) Validity
- (d) Objectivity
- In selecting an achievement test for a research project, 56. the first step is to:
  - (a) Refer to the mental measurements yearbooks
  - (b) Evaluate tests that are available
  - (c) Decide what is to be measured
  - (d) Pretest the instruments with individuals like your sample but not part of the sample

disciplines

(d) From hypothesis to conclusion

(d) Unstructured

(c) Structured

- 153. To study the effect of having a working mother on school absenteeism is:
  - (a) Experimental research
  - (b) Descriptive research
  - (c) Documentary research
  - (d) Causal comparative research
- 154. The relationship between marks of internal and external assessment is:
  - (a) Experimental research
  - (b) Co-relational research
  - (c) Documentary research
  - (d) Causal comparative research
- 155. Post facto research is the other name of:
  - (a) Experimental research
  - (b) Historical research
  - (c) Co-relational research
  - (d) Causal comparative research

## KEY MCQ's

	-	-					-		
1.	d	2.	d	3.	a	1			
6.	a	7.	d	8.	b	4.	b	5.	c
11.	б	12.	b	13.	d	14.	a	10.	b
16.	d	17.	ь	18.	a	19.	Ь	15.	b
21.	С	22.	a	23.	b	24.	a	20.	b
26.	a	27.	b	28.	b	29.	С	25.	d
31.	b	32.	C	33.	b		a	30.	С
36.	a	37.	ь	38.		34.	b	35.	b
41.	d	42.	a	43.	C	39.	a	40.	a
46.	ь	47.	d		b	44.	a	45.	d
2				48.	. C	49.	b	50.	d
51.	С	52.	С	53.	b	54.	b	55.	С
56.	С	57.	C	58.	С	59.	d	60.	b
61.	a	62.	a	63.	c	.64.	С	65.	С
66.	b	67.	a	68.	d	69.	d	70.	d
71.	С	72.	a	73.	С	74.	a	75.	d
76.	- с	77.	a	78.	С	79.	a	80.	a
81.	d	82.	b	83.	b	84.	d	85.	ь
86.	°C.	87.	C	88.	b	189.	a	90.	b
91	d	92	С	93	a	94	b	95	Ъ
96	C	97	d	98	b	99	d	100	b

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	CHAPTER STREET, SQUARE, SQUARE				-			-
a	102	Ь	103	d	104	c	105	a
c	107	C	108	b	109	d	110	d
-	112	c	113	d	114	a	115	7
+-	-	ь	118	b	119	a	120	0
+		d	123	d	124	С	125	C
		c	128	a	129	ь	130	C
		b	133	a	134	d	135	a
			138	a	139	ь	140	a
				c	144	b	145	b
С	142	u						-
. с	147	a	148	þ	149	U	150	С
a	152		153	d	154	b	155	d
	a c a b d c c c	c 107 a 112 c 117 a 122 b 127 b 132 d 137 c 142 c 147	c 107 c a 112 c c 117 b a 122 d b 127 c b 132 b d 137 d c 142 d c 147 a	c 107 c 108 a 112 c 113 c 117 b 118 a 122 d 123 b 127 c 128 b 132 b 133 d 137 d 138 c 142 d 143 c 147 a 148	a 102 0 108 c a 112 c 113 d c 117 b 118 b a 122 d 123 d b 127 c 128 a b 132 b 133 a d 137 d 138 a c 142 d 143 c c 147 a 148 b	a 102 b 103 c 109 c 107 c 108 c 109 a 112 c 113 d 114 c 117 b 118 b 119 a 122 d 123 d 124 b 127 c 128 a 129 b 132 b 133 a 134 d 137 d 138 a 139 c 142 d 143 c 144 c 147 a 148 b 149	a 102 b 103 c 109 d c 107 c 108 c 109 d a 112 c 113 d 114 a c 117 b 118 b 119 a a 122 d 123 d 124 c b 127 c 128 a 129 b b 132 b 133 a 134 d d 137 d 138 a 139 b c 142 d 143 c 144 b c 147 a 148 b 149 b	a 102 b 103 c 109 d 110 c 107 c 108 c 109 d 110 a 112 c 113 d 114 a 115 c 117 b 118 b 119 a 120 a 122 d 123 d 124 c 125 b 127 c 128 a 129 b 130 b 132 b 133 a 134 d 135 d 137 d 138 a 139 b 140 c 142 d 143 c 144 b 145 c 147 a 148 b 149 b 150



**EDUCATIONAL ADMINISTRATION** 

